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Activity - I

1) Visit a balwadi centre / NGO centers for orphans / street children homes prepare a detailed report on the care taken by these centers.

The balwadi centre was established in the year 1993. This is located at Tamaran villege.

→ In this balwadi centre there are very good facilities for children, pregnant ladies and orphan and it is played by an important role by these centre.

Balwadi Centre Details :-

Number of member working in this Balwadi Centre:-

There are 2 members working in this centre, Among the 2 staff, one is the balwadi workers and another is helper.

→ The worker is teacher who teaches the children, another staff is the helper who prepare food for the childrens and keep the surrounding clean. Total 2 staff are appointed in this balwadi centre.

Centre Details :-

→ This balwadi Centre is present in the colony having 143 houses. This Balwadi centre serves different category.

→ Different caste children and Pregnant lady are getting benefit from this balwadi centre. There are 43 students attending in the balwadi centre of this year.





- The balwadi centre opens at 9 A.M. & close on 4.00 PM (Monday to Friday) and on Saturday opens at 7 A.M. and close at 11 A.M.
- This balwadi centre consists of 2 rooms and a courtyard one room is for teaching and another room for the purpose of Kitchen.
- The children plays on the courtyard which is a rooted house.
- There is available of good water facility near the balwadi centre.
- This balwadi centre follow by government school rules.

Childrens Detail of Balwadi Centre :-

Representation of number and age of children attending in the balwadi centre.

Childrens	SC	ST	BC	OC	Total
1. Girl's					
0-1 years	0	2	2	0	4
1-2 years	1	2	0	2	5
2-3 years	1	0	2	0	3
3-4 years	2	0	0	1	3
4-5 years	1	1	2	0	4
2. Boy's					
0-1 years	2	0	1	1	4
1-2 years	3	1	2	1	7
2-3 years	1	2	1	1	5
3-4 years	2	0	0	2	4
4-5 years	1	1	2	0	4
Total	14	09	12	8	43





Food and Nutrition facilities:-

- Nutrition is the important factor for sound health. Nutrition is directly linked to human resource development productivity and ultimately to the national growth.
- There is good facilities in this balwadi centre. Different amount of food is given to different ages of children.
- Total 2kg 700 grams Rice, 400 grams dal & 450 grams all for below 3 years children also they gives boiled egg on Tuesday and Friday.
- They also give egg and meals for the pregnant women. for their better nutrition, there are the fooding facilities of this balwadi centre.

Health facilities:-

- There are serveral health facilities available in balwadi centre.
- Every month health check up is available.
- Every pregnant ladies and lactating Mother's check their health on monthly basic.
- There are weighting and measuring machines available for checking height and weight of the children.





Important Details of Balwadi Centre :-

- In this balwadi Centre children, Orphans & pregnant ladies take a very good nutrition for sound health. health which is very important for them.
- In balwadi Centre they take care of the pregnant ladies and the childrens.
- This centre provides boiled egg for the childrens and pregnant ladies.
- In Balwadi Centre they check the health of the children and pregnant ladies in every week and every month.
- They keep their surrounding neat and clean which is essential for good education.
- In Balwadi Centre deworming Programme are provided to the needy children for their prevention from Malnutrition.





Activity - II

2) Description of class - 1) A child with any type of disability and 2) A child from disadvantaged section of the society.

Disability is the consequence of an impairment that may be physical, cognitive, Mental, Sensory, Emotional development or some combination of these.

- A disability may be present from birth or occur during a person's life time.
- Disability is an umbrella term covering impairment, activity limitation and participation restriction.
- An impairment is a problem in body function is a difficulty encountered by an individual. Executing restriction is a problem experienced by an individual in involvement in life situations.
- Thus disability is a complex phenomenon reflection an interaction between feature of a person's body and features of the society in which he or she least live.
- Unable to detect or perceive of some frequencies of sound which can typically heard by most people.
- Mild hearing loss may be sometimes not be considered and the following student disability.





Types :-

- There are many types of disability. They are -
- i) Physical disability
 - ii) Sensory disability
 - iii) Intellectual disability
 - iv) Mental health and Emotional disability
 - v) Developmental disability
 - vi) Non-visible disability

Deaf and dumb :-

I visited Kripakamal, Specially for observe disability from disadvantage section of the school. I meet Pakki Sai, This person disability with deaf & dumb.

→ He is 9th class student & he wasn't very good listener but may be a very good reader.

→ His personal Details -

Name - Pakki . Sai

Father - P. Naragi

Mother - P. Saraswati

class - 9th, Roll No - 02

Age - 19 year, weight - 45 Kgs.

D.O.B - 16/8/2005, Height - 111 cm.

Address - Mandal, Kasmikala, Visakhapatnam.

Dist - Visakhapatnam

Favourite colour - Red

Favourite Food - Rice, Mutton

Favourite place - Tamatam





- He have no brother and only have a younger sister. The games he likes to play - Chess, Cricket, Carrom.
- He is totally a deaf and dumb person. He wants to be a computer instructor in his future.
- He is a high ambitious student, but does know which types of quality requires for acting as a computer. He amazingly operate computer by playing game & learning the sign language.
- He belong from poor class of family, So he needs a special care and education to grow and mature. He is the loopy, disssable students.
- He is very cooperative to his friends and teacher. he is very well in his study, he need special scope in his study & for his higher education.
- He is a deaf and dump person. So he doesn't capable to interact with general people. So he would not be a computer instructor. We have to encourage him to get all seccess.

Disadvantages:-

Disadvantage is a generic term for individual or group of people who faces special problem, Such as - Physical or mental, disability, lack of money or economic support or politically insufficient power or other means of Influence.





A child from disadvantage section :-

- A child from disadvantage section refers to the phenomena of children living on poverty.
- This applied to children that come from poor families or orphans being raised with limited resources.
- Children that fail to meet the minimum or acceptable standard of living for the nation where that child lives are said to be poor.
- The disadvantaged child is one who is from a socially & economically backward section of the community, who can't profit from school because of deprivation of on sort or another.
- This children show cumulative academic deficits, a high dropout rate and a progressive decline in intellectual functioning.





Activity - III

3) Describe the salient features of child Right Act 2005.

An act to provide for the constitution of a National commission and state commissions for protection of child rights and children's courts for providing speedy trial of offences against children or violation of child rights and for matters connected therewith or incidental thereto.

→ Where as India participated in the United Nations (UN) General Assembly summit in 1990, which adopted a Declaration on survival, protection and development of children;

→ And where as India has also acceded to the convention on the Rights of the child (CRC) on the 11 December, 1992;

→ And where as in order to ensure protection of rights of children one of the recent initiatives that the Government have taken for children is the adoption of National charter for children, 2003.

→ Be it enacted by parliament in fifth, sixth Year of the republic of India as follows -

1) Short title, extended and commencement :-

i) This act may be called the commenced for protection of child right act 2005.

ii) It extends to the whole India, except the state of Jammu and Kashmir.





11) It shall come in to force on such date as the central Government may, by notification in the official Gazette, appoint.

8) In this Act, unless the context otherwise requires :-

i) "Chairperson" means the chairperson of the Commission or of the state commission, as the case may be;

ii) "Child rights" includes the children's rights adopted in the United Nations Convention on the Rights of the Child on the 20th November, 1989 & ratified by the Government of India on 11th December, 1992;

iii) 'Member' means member of commission & includes the chair person.

iv) 'Notification' means a notification published in the official Gazette.

3) Constitution of National Commission for protection of child rights :-

i) The central Government shall, by notification, constitute a body to be known as the National Commission for protection of child rights to exercise the powers conferred on, and to perform the ~~functions~~ functions assigned to it, under this Act.

a) Education

b) child health, care, welfare or child development

c) Juvenile, justice & care of neglected or magnified children or disabilities.

d) elimination of child labour.





by child Psychology or Sociology
 by laws relating to children

4) Appointment of chairperson and members :-

- The central Government shall by notification appoint the chairperson and other members.
- Provided that the chairperson shall be appointed on the chairperson recommended by a committee of three member selection committee constituted the Ministry in charge of Ministry of human resource development.

5) function of Commission :-

- The commission shall perform all or any of the following function, namely -
- Examine and review the safe guards for the protection of child rights and recommended their effective Implementation.
- Present to the control government, annually and at such other, intervals as the commission may be fit, report upon the working of these safe guards.
- Examine all factors are inhebits the enjoyment of right of children effected by terrorism, communal violence, riots, natural disaster, domestic violence, HIV/AIDS tracking, maltreatment, torture & exploitation, pornography and prostitution & recommend appropriate remedial measures.





6) Powers Relacting to Inquiries :-

- i) Summoning & enforcing the attendance of any person & examining him on oath.
- ii) Discovery & production of any document.
- iii) Receiving evidence on affidavits.
- iv) Requisitioning any public record or copy there of from any court or office.
- v) Issuing commissions for the examination of witnesses or documents.

7) Steps After Enquiry :-

- i) Where the enquiry disclosed the commission of violation of child rights of a serious nature or contravention of provisions of any law for the time being in force.
- ii) It proceeding for prosecution or such other action as the commission may deem fit against the concerned person or persons.
- iii) Approach the supreme court for such directions orders as that court may deem necessary.
- iv) The commission shall submit an annual report to the central Government.





Activity - IV

4) Interact with five adolescents and collect information about their attitudes, interests, aspirations in respect to their educational & occupational choices.

Adolescence :-

The word 'adolescence' comes from the latin word "adolescere" which means 'to grow'. Adolescence is a transition period between childhood and Adulthood. It extends from 11 to 18 years of life.

→ Adolescence represents a period of rapid growth & change in all aspects of child's physical, mental, social & emotional life.

→ It is very crucial period of one's life as the growth achieved, the experiences gained and the relationships developed at this stage determine the complete future of an individual.

→ I visited Kripakamal High School for the purpose of the activity work. I interact with 5 students of class seven to class 9th to collect information about their attitudes, interests, aspirations in respect to their educational & occupational choices.

Student - 1 :-

At first I meet Ashrita, a student from class 7th & collect the information about the student.





Name - Ashrita

Age - 12 years

Father Name - Venkatesh

Height - 145 cm

Mother Name - Anasuya
class - 7th

Weight - 35 kg

Roll No - 03

D.O.B - 14/02/2012

Father occupation - Agriculture

Favourite place - Visakhapatna

Mother occupation - Housewife

Favourite colour - Pink

Favourite food - Yellow rice

class teacher - Swapna rani

Hobby - Singing & dancing

Aim in life - to be a doctor

Attitude :-

Ashrita is a obedient girl. Her sense for giving respond is very good. She is very good to answer all the question asked.

Aspiration :-

She is a high ambitious girl & believe in simple living & high thinking overally she is a good girl. Miss Ashrita wants to be a doctor. in future, she wants to serve the poor & need people.

Student - 2 :-

Secondly I meet Nitisha, a student of class 7th and collect the information about the student.

Name - Nitisha

Age - 12 years

Father name - Nagarjuna

Height - 147 cm

Mother name - Sangasamma

Weight - 39 kg

class - 7th

D.O.B - 19/05/2012

Roll no - 05

Favourite place - Vijaywada

Hobby - reading

Aim of Life - Teacher





Aspiration:-

Miss Nitisha wants to be a teacher. she like to import knowledge and wisdom that helps students for creating Lifelong learners.

Student - 3:-

Thirdly visit a student of class 8th namely Harshabardhan and collect the information about the student.

Name - Harshabardhan

Father - Narendra

class - 8th

Mother - Mayaana

Roll No - 04

Occupation - Business

Height - 5'3"

hobby - Dancing

Aspiration :- Harshabardhan is broed minded student. he is trying to be a dancer.

Student - 4 :- Fourthly visit of class 8th namely

Ayshman.

Name - Ayshman

Father - Sankar

class - 8th

Mother - Jayashree

Roll no = 09

hobbey - Reading

His attitude are transparent. He is very co-operative he beers a good personality.

Student - 5 :- 5th, visit a student of class 8th name Akshita, whose father is a fisher man. She is very clever. & very intelligent. Her ambition is to become a Great Politician.

